

Iowa World Language Competencies



2016

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Introduction

This document is the first completed version of the Iowa World Language Competencies, created after years of work by many educators within and outside of Iowa. These Competencies are meant to serve as a support, resource, and guide for world language educators at all levels in the state of Iowa and beyond.

This first version of the competencies focuses on languages of Difficulty Category I and II (including Spanish, French, and German).¹ The five levels refer to levels that one might see in a middle or high school program in Iowa geared to teaching native English speakers a world language. Future versions of the Iowa World Language Competencies will expand beyond these areas, and we encourage teachers who teach in different contexts (like elementary programs) or with learners with different backgrounds (like heritage learners) to adapt this version of the Competencies as appropriate.

The Three Overarching Competencies

The Interpersonal Competency [IAWL.IPL]:

Express self and negotiate meaning in the target language¹

**by appropriately* engaging in unrehearsed conversations and/or correspondence²
to actively participate in social interactions (face-to-face or electronically) as a global citizen.³**

The Interpretive Competency [IAWL.ITV]:

Interpret authentic written/spoken/signed language¹

**by applying appropriate* comprehension strategies²
to extract meaning and use information for personal and/or community enrichment.³**

The Presentational Competency [IAWL.PRE]:

Present information, concepts, and ideas in the target language¹

**through appropriately* prepared oral and written discourse²
to inform, persuade, and narrate on a variety of topics to a diverse audience.³**

Key to colors/superscripts:

¹**What** the students should be able to do.

²**How** they should demonstrate their learning.

³**Why** this learning is important.

***Appropriate:** **1) consider level** (i.e. in Spanish 4, students should not be writing sentences that Spanish 2 students can write; **2) cultural behavior** (ie: formal/informal, reading the audience, body language); **3) language use** (speaking in new language vs. learning new language, vocabulary choice matched to audience and the topic, etc.)

¹ See <http://www.state.gov/m/fsi/sls/orgoverview/languages> for more information.

Code Guide

As you read through these Competencies, you will note that there are codes preceding many different statements, including the main competencies listed at the top of each section, the benchmarks, and the indicators. All codes are unique and so can be referred to without having to write out the text. Here is an explanation of what the codes mean:

IAWL.	Code to start every item: "Iowa World Language"
1.	The level of the course (1 = Spanish 1, French 1, etc.)
IPL1.	Type of communication (IPL=interpersonal; ITV= interpretive; PRE=presentational) Followed by the reference number for the level-specific benchmark
NL1	Proficiency level of learner according to ACTFL (NL=noVICE-low; NM=noVICE-mid; NH=noVICE-high; I=intermediate, etc. Culture indicators do not have low-mid-high distinctions and so will just be Novice [N] or Intermediate [I]) Followed by the reference number for the indicator

So IAWL.3.PRE1.IL2 =
Iowa World Language
Level 3
Presentational Communication Benchmark #1
Intermediate-Low Proficiency Indicator #2

Acknowledgements

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Interpersonal Communication Competency

World Languages Level 1 Course

IAWL.IPL: Express self and negotiate meaning in the target language by appropriately engaging in unrehearsed conversations and/or correspondence to actively participate in social interactions (face-to-face or electronically) as a global citizen.

Level-Specific Benchmarks

IAWL.1.IPL1: Negotiate meaning among participants in conversation and nonverbal cues.

IAWL.1.IPL2: Articulate ideas and responses using oral, written and nonverbal communication skills in a variety of forms and contexts.

IAWL.1.IPL3: Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

IAWL.1.IPL4: Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Students in a World Language Level 1 Course should target Novice-Low and Novice-Mid Proficiency Levels.

Novice Low	IAWL.1.IPL1&2.NL1: Communicate on some very familiar topics using single words and phrases that I have practiced and memorized.
Novice Mid	IAWL.1.IPL1&2.NM1: Communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.
Culture	IAWL.1.IPL3&4.N1: May use some memorized culturally appropriate gestures, formulaic expressions, and basic writing conventions.

Note: Culture should be embedded in communication in the target language rather than taught or assessed in isolation.

Interpersonal Communication Competency

World Languages Level 1 Course

I CAN INDICATORS

Novice Low	<ul style="list-style-type: none"> • I can greet my peers. • I can introduce myself to someone. • I can answer a few simple questions. • I can _____
Novice Mid	<ul style="list-style-type: none"> • I can greet and leave people in a polite way. • I can introduce myself and others. • I can answer a variety of simple questions. • I can make some simple statements in a conversation. • I can ask some simple questions. • I can communicate basic information about myself and people I know. • I can communicate some basic information about my everyday life. • I can _____
Culture	<ul style="list-style-type: none"> • I can compare target language practices to my own (e.g. driving, school, shopping, etc.). • I can discuss some festivals, holidays and events. • I can ask and answer questions about target language activities and events (including in my local community). • I can discuss some cultural facts of target language countries. • I can make connections between the target language and my own. • I can discuss the value of continuing my target language education. • I can make comparisons between the target language and my own. • I can use and understand idioms from the target language in a conversation. • I can _____

Benchmarks and I Can Statements were adapted with permission from American Council on the Teaching of Foreign Language (ACTFL) documents (www.ACTFL.org).

Interpretive Communication Competency

World Languages Level 1 Course

IAWL.ITV: Interpret authentic written/spoken/signed language by applying appropriate comprehension strategies to extract meaning and use information for personal and/or community enrichment.

Level-Specific Benchmarks

IAWL.1.ITV1: Interpretive listening.

IAWL.1.ITV2: Interpretive reading.

IAWL.1.ITV3: Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

IAWL.1.ITV4: Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Students in a World Language Level 1 Course should target Novice-Low and Novice-Mid Proficiency Levels.

Novice Low	<p>IAWL.1.ITV1.NL1: Recognize a few memorized words and phrases when I hear them spoken.</p> <p>IAWL.1.ITV2.NL2: Recognize a few letters or characters.</p> <p>IAWL.1.ITV2.NL3: Identify a few memorized words and phrases when I read.</p>
Novice Mid	<p>IAWL.1.ITV1.NM1: Recognize some familiar words and phrases when I hear them spoken.</p> <p>IAWL.1.ITV2.NM2: Recognize some letters or characters.</p> <p>IAWL.1.ITV2.NM3: Understand some learned or memorized words and phrases when I read.</p>
Culture	<p>IAWL.1.ITV3&4.N1: May recognize some culturally appropriate gestures, formulaic expressions, and basic writing conventions.</p>

Note: Culture should be embedded in communication in the target language rather than taught or assessed in isolation.

Interpretive Communication Competency

World Languages Level 1 Course

I CAN INDICATORS

Novice Low	<ul style="list-style-type: none"> • I can occasionally identify the sound of a character or a word. • I can occasionally understand isolated words that I have memorized particularly when accompanied by gestures or pictures. • I can recognize a few letters or characters. • I can connect some words, phrases, or characters to their meanings. • I can _____
Novice Mid	<ul style="list-style-type: none"> • I can understand a few courtesy phrases. • I can recognize and sometimes understand basic information in words and phrases that I have memorized. • I can recognize and sometimes understand words and phrases that I have learned for specific purposes. • I can recognize words, phrases, and characters with the help of visuals. • I can recognize words, phrases, and characters when I associate them with things I already know. • I can _____
Culture	<ul style="list-style-type: none"> • I can compare target language practices to my own (e.g. driving, school, shopping, etc.). • I can recognize and understand details about some festivals, holidays and events. • I can recognize and understand some cultural facts of target language countries. • I can make connections between the target language and my own. • I can understand the value of continuing my target language education. • I can make comparisons between the target language and my own. • I can understand idioms from the target language. • I can _____

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Presentational Communication Competency

World Languages Level 1 Course

IAWL.PRE: Present information, concepts, and ideas in the target language through appropriately prepared oral and written discourse to inform, persuade, and narrate on a variety of topics to a diverse audience.

Level-Specific Benchmarks

IAWL.1.PRE1: Prepare, practice, revise, and present an oral presentation to inform, persuade, or narrate on a variety of topics.

IAWL.1.PRE2: Draft, revise, and finalize a written document to inform, persuade, or narrate on a variety of topics.

IAWL.1.PRE3: Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

IAWL.1.PRE4: Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Students in a World Language Level 1 Course should target Novice-Low and Novice-Mid Proficiency Levels.

Novice Low	<p>IAWL.1.PRE1.NL1: Present information about myself and some other very familiar topics using single words or memorized phrases.</p> <p>IAWL.1.PRE2.NL2: Copy some familiar words, characters, or phrases.</p>
Novice Mid	<p>IAWL.1.PRE1.NM1: Present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</p> <p>IAWL.1.PRE2.NM2: Write lists and memorized phrases on familiar topics.</p>
Culture	<p>IAWL.1.PRE3&4.N1: May use some memorized culturally appropriate gestures, formulaic expressions, and basic writing conventions.</p>

Note: Culture should be embedded in communication in the target language rather than taught or assessed in isolation.

Presentational Communication Competency

World Languages Level 1 Course

I CAN INDICATORS

Novice Low	<ul style="list-style-type: none"> • I can recite words and phrases that I have learned. • I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases. • I can introduce myself to a group. • I can recite short memorized phrases, parts of poems, and rhymes. • I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer. • I can write words and phrases that I have learned. • I can label familiar people, places, and objects in pictures and posters. • I can _____
Novice Mid	<ul style="list-style-type: none"> • I can present information about myself and others using words and phrases. • I can express my likes and dislikes using words, phrases, and memorized expressions. • I can present information about familiar items in my immediate environment. • I can talk about my daily activities using words, phrases, and memorized expressions. • I can present simple information about something I learned using words, phrases, and memorized expressions. • I can fill out a simple form with some basic personal information. • I can write about myself using learned phrases and memorized expressions. • I can list my daily activities and write lists that help me in my day-to-day life. • I can write notes about something I have learned using lists, phrases, and memorized expressions. • I can _____
Culture	<ul style="list-style-type: none"> • I can compare target language practices to my own (e.g. driving, school, shopping, etc.). • I can present about some festivals, holidays and events. • I can ask and answer questions about target language activities and events (including in my local community). • I can discuss some cultural facts of target language countries. • I can make connections between the target language and my own. • I can discuss the value of continuing my target language education. • I can make comparisons between the target language and my own. • I can use idioms from the target language in a conversation. • I can _____

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Interpersonal Communication Competency

World Languages Level 2 Course

IAWL.IPL: Express self and negotiate meaning in the target language by appropriately engaging in unrehearsed conversations and/or correspondence to actively participate in social interactions (face-to-face or electronically) as a global citizen.

Level-Specific Benchmarks

IAWL.2.IPL1: Negotiate meaning among participants in conversation and nonverbal cues.

IAWL.2.IPL2: Articulate ideas and responses using oral, written and nonverbal communication skills in a variety of forms and contexts.

IAWL.2.IPL3: Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

IAWL.2.IPL4: Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Students in a World Language Level 2 Course should target Novice-Mid and Novice-High Proficiency Levels.

Novice Mid	IAWL.2.IPL1&2.NM1: Communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.
Novice High	IAWL.2.IPL2.NH1: Communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. IAWL.2.IPL1.NH2: Handle short social interactions in everyday situations by asking and answering simple questions.
Culture	IAWL.2.IPL3&4.N1: May use some memorized culturally appropriate gestures, formulaic expressions, and basic writing conventions.

Note: Culture should be embedded in communication in the target language rather than taught or assessed in isolation.

Interpersonal Communication Competency

World Languages Level 2 Course

I CAN INDICATORS

Novice Mid	<ul style="list-style-type: none"> • I can greet and leave people in a polite way. • I can introduce myself and others. • I can answer a variety of simple questions. • I can make some simple statements in a conversation. • I can ask some simple questions. • I can communicate basic information about myself and people I know. • I can communicate some basic information about my everyday life. • I can _____
Novice High	<ul style="list-style-type: none"> • I can exchange some personal information. • I can exchange information using texts, graphs, or pictures. • I can ask for and give simple directions. • I can make plans with others. • I can interact with others in everyday situations. • I can _____
Culture	<ul style="list-style-type: none"> • I can compare target language practices to my own (e.g. driving, school, shopping, etc.). • I can discuss some festivals, holidays and events. • I can ask and answer questions about target language activities and events (including in my local community). • I can discuss some cultural facts of target language countries. • I can make connections between the target language and my own. • I can discuss the value of continuing my target language education. • I can make comparisons between the target language and my own. • I can use and understand idioms from the target language in a conversation. • I can _____

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Interpretive Communication Competency

World Languages Level 2 Course

IAWL.ITV: Interpret authentic written/spoken/signed language by applying appropriate comprehension strategies to extract meaning and use information for personal and/or community enrichment.

Level-Specific Benchmarks

IAWL.2.ITV1: Interpretive listening.

IAWL.2.ITV2: Interpretive reading.

IAWL.2.ITV3: Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

IAWL.2.ITV4: Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Students in a World Language Level 2 Course should target Novice-Mid and Novice-High Proficiency Levels.

Novice Mid	<p>IAWL.2.ITV1.NM1: Recognize some familiar words and phrases when I hear them spoken.</p> <p>IAWL.2.ITV2.NM2: Recognize some letters or characters.</p> <p>IAWL.2.ITV2.NM3: Understand some learned or memorized words and phrases when I read.</p>
Novice High	<p>IAWL.2.ITV1&2.NH1: Often understand words, phrases, and simple sentences related to everyday life.</p> <p>IAWL.2.ITV1.NH2: Recognize pieces of information and sometimes understand the main topic of what is being said.</p> <p>IAWL.2.ITV2.NH3: Understand familiar words, phrases, and sentences within short and simple texts related to everyday life.</p> <p>IAWL.2.ITV2.NH4: Sometimes understand the main idea of what I have read.</p>
Culture	<p>IAWL.2.ITV3&4.N1: May use some memorized culturally appropriate gestures, formulaic expressions, and basic writing conventions.</p>

Note: Culture should be embedded in communication in the target language rather than taught or assessed in isolation.

Interpretive Communication Competency

World Languages Level 2 Course

I CAN INDICATORS

Novice Mid	<ul style="list-style-type: none"> • I can understand a few courtesy phrases. • I can recognize and sometimes understand basic information in words and phrases that I have memorized. • I can recognize and sometimes understand words and phrases that I have learned for specific purposes. • I can recognize words, phrases, and characters with the help of visuals. • I can recognize words, phrases, and characters when I associate them with things I already know. • I can _____
Novice High	<ul style="list-style-type: none"> • I can sometimes understand simple questions or statements on familiar topics. • I can understand simple information when presented with pictures and graphs. • I can sometimes understand the main topic of conversations that I overhear. • I can usually understand short simple messages on familiar topics. • I can sometimes understand short, simple descriptions with the help of pictures or graphs. • I can sometimes understand the main idea of published materials. • I can understand simple everyday notices in public places on topics that are familiar to me. • I can _____
Culture	<ul style="list-style-type: none"> • I can compare target language practices to my own (e.g. driving, school, shopping, etc.). • I can recognize and understand details about some festivals, holidays and events. • I can recognize and understand some cultural facts of target language countries. • I can make connections between the target language and my own. • I can understand the value of continuing my target language education. • I can make comparisons between the target language and my own. • I can understand idioms from the target language. • I can _____

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Presentational Communication Competency

World Languages Level 2 Course

IAWL.PRE: Present information, concepts, and ideas in the target language through appropriately prepared oral and written discourse to inform, persuade, and narrate on a variety of topics to a diverse audience.

Level-Specific Benchmarks

IAWL.2.PRE1: Prepare, practice, revise, and present an oral presentation to inform, persuade, or narrate on a variety of topics.

IAWL.2.PRE2: Draft, revise, and finalize a written document to inform, persuade, or narrate on a variety of topics.

IAWL.2.PRE3: Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

IAWL.2.PRE4: Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Students in a World Language Level 2 Course should target Novice-Mid and Novice-High Proficiency Levels.

Novice Mid	<p>IAWL.2.PRE1.NM1: Present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</p> <p>IAWL.2.PRE2.NM2: Write lists and memorized phrases on familiar topics.</p>
Novice High	<p>IAWL.2.PRE1.NH1: Present basic information on familiar topics using language I have practiced using phrases and simple sentences.</p> <p>IAWL.2.PRE2.NH2: Write short messages and notes on familiar topics related to everyday life.</p>
Culture	<p>IAWL.2.PRE3&4.N1: May use some memorized culturally appropriate gestures, formulaic expressions, and basic writing conventions.</p>

Note: Culture should be embedded in communication in the target language rather than taught or assessed in isolation.

Presentational Communication Competency

World Languages Level 2 Course

I CAN INDICATORS

Novice Mid	<ul style="list-style-type: none"> • I can present information about myself and others using words and phrases. • I can express my likes and dislikes using words, phrases, and memorized expressions. • I can present information about familiar items in my immediate environment. • I can talk about my daily activities using words, phrases, and memorized expressions. • I can present simple information about something I learned using words, phrases, and memorized expressions. • I can fill out a simple form with some basic personal information. • I can write about myself using learned phrases and memorized expressions. • I can list my daily activities and write lists that help me in my day-to-day life. • I can write notes about something I have learned using lists, phrases, and memorized expressions. • I can _____
Novice High	<ul style="list-style-type: none"> • I can present information about my life using phrases and simple sentences. • I can tell about a familiar experience or event using phrases and simple sentences. • I can present basic information about a familiar person, place, or thing using phrases and simple sentences. • I can present information about others using phrases and simple sentences. • I can give basic instructions on how to make or do something using phrases and simple sentences. • I can present basic information about things I have learned using phrases and simple sentences. • I can write information about my daily life in a letter, blog, discussion board, or email message. • I can write short notes using phrases and simple sentences. • I can write about a familiar experience or event using practiced material. • I can write basic information about things I have learned. • I can ask for information in writing. • I can _____
Culture	<ul style="list-style-type: none"> • I can compare target language practices to my own (e.g. driving, school, shopping, etc.). • I can present about some festivals, holidays and events. • I can ask and answer questions about target language activities and events (including in my local community). • I can discuss some cultural facts of target language countries. • I can make connections between the target language and my own. • I can discuss the value of continuing my target language education. • I can make comparisons between the target language and my own. • I can use idioms from the target language in a conversation. • I can _____

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Interpersonal Communication Competency

World Languages Level 3 Course

IAWL.IPL: Express self and negotiate meaning in the target language by appropriately engaging in unrehearsed conversations and/or correspondence to actively participate in social interactions (face-to-face or electronically) as a global citizen.

Level-Specific Benchmarks

IAWL.3.IPL1: Negotiate meaning among participants in conversation and nonverbal cues.

IAWL.3.IPL2: Articulate ideas and responses using oral, written and nonverbal communication skills in a variety of forms and contexts.

IAWL.3.IPL3: Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

IAWL.3.IPL4: Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Students in a World Language 3 Course should target Novice-High and Intermediate-Low Proficiency Levels.

Novice High	<p>IAWL.3.IPL2.NH1: Communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language.</p> <p>IAWL.3.IPL1.NH2: Handle short social interactions in everyday situations by asking and answering simple questions.</p>
Intermediate Low	<p>IAWL.3.IPL1.IL1: Participate in conversations on a number of familiar topics using simple sentences.</p> <p>IAWL.3.IPL2.IL2: Handle short social interactions in everyday situations by asking and answering simple questions.</p>
Culture	<p>IAWL.3.IPL3&4.N1: May use some memorized culturally appropriate gestures, formulaic expressions, and basic writing conventions.</p> <p>IAWL.3.IPL3&4.I1: Uses some culturally appropriate vocabulary, expressions, and gestures.</p> <p>IAWL.3.IPL3&4.I2: Reflects some knowledge of cultural differences related to written and spoken communication.</p>

Note: Culture should be embedded in communication in the target language rather than taught or assessed in isolation.

Interpersonal Communication Competency

World Languages Level 3 Course

I CAN INDICATORS

Novice High	<ul style="list-style-type: none"> • I can exchange some personal information. • I can exchange information using texts, graphs, or pictures. • I can ask for and give simple directions. • I can make plans with others. • I can interact with others in everyday situations. • I can _____
Intermediate Low	<ul style="list-style-type: none"> • I can have a simple conversation on a number of everyday topics. • I can ask and answer questions on factual information that is familiar to me. • I can use the language to meet my basic needs in familiar situations. • I can _____
Culture	<ul style="list-style-type: none"> • I can compare target language practices to my own (e.g. driving, school, shopping, etc.). • I can discuss some festivals, holidays and events. • I can ask and answer questions about target language activities and events (including in my local community). • I can discuss some cultural facts of target language countries. • I can make connections between the target language and my own. • I can discuss the value of continuing my target language education. • I can make comparisons between the target language and my own. • I can use and understand idioms from the target language in a conversation. • I can _____

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Interpretive Communication Competency

World Languages Level 3 Course

IAWL.ITV: Interpret authentic written/spoken/signed language by applying appropriate comprehension strategies to extract meaning and use information for personal and/or community enrichment.

Level-Specific Benchmarks

IAWL.3.ITV1: Interpretive listening.

IAWL.3.ITV2: Interpretive reading.

IAWL.3.ITV3: Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

IAWL.3.ITV4: Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Students in a World Language 3 Course should target Novice-High and Intermediate-Low Proficiency Levels.

Novice High	<p>IAWL.3.ITV1&2.NH1: Often understand words, phrases, and simple sentences related to everyday life.</p> <p>IAWL.3.ITV1.NH2: Recognize pieces of information and sometimes understand the main topic of what is being said.</p> <p>IAWL.3.ITV2.NH3: Understand familiar words, phrases, and sentences within short and simple texts related to everyday life. IAWL.3.ITV2.NH4: Sometimes understand the main idea of what I have read.</p>
Intermediate Low	<p>IAWL.3.ITV1.IL1: Understand the main idea in short, simple messages and presentations on familiar topics.</p> <p>IAWL.3.ITV1.IL2: Understand the main idea of simple conversations that I overhear.</p> <p>IAWL.3.ITV2.IL3: Understand the main idea of short and simple texts when the topic is familiar.</p>
Culture	<p>IAWL.3.ITV3&4.N1: May use some memorized culturally appropriate gestures, formulaic expressions, and basic writing conventions.</p> <p>IAWL.3.ITV3&4.I1: Uses some culturally appropriate vocabulary, expressions, and gestures.</p> <p>IAWL.3.ITV3&4.I2: Reflects some knowledge of cultural differences related to written and spoken communication.</p>

Note: Culture should be embedded in communication in the target language rather than taught or assessed in isolation.

Interpretive Communication Competency

World Languages Level 3 Course

I CAN INDICATORS

Novice High	<ul style="list-style-type: none"> • I can sometimes understand simple questions or statements on familiar topics. • I can understand simple information when presented with pictures and graphs. • I can sometimes understand the main topic of conversations that I overhear. • I can usually understand short simple messages on familiar topics. • I can sometimes understand short, simple descriptions with the help of pictures or graphs. • I can sometimes understand the main idea of published materials. • I can understand simple everyday notices in public places on topics that are familiar to me. • I can _____
Intermediate Low	<ul style="list-style-type: none"> • I can understand the basic purpose of a message. • I can understand messages related to my basic needs. • I can understand questions and simple statements on everyday topics when I am part of the conversation. • I can understand messages in which the writer tells or asks me about topics of personal interest. • I can identify some simple information needed on forms. • I can identify some information from news media. • I can _____
Culture	<ul style="list-style-type: none"> • I can compare target language practices to my own (e.g. driving, school, shopping, etc.). • I can recognize and understand details about some festivals, holidays and events. • I can recognize and understand some cultural facts of target language countries. • I can make connections between the target language and my own. • I can understand the value of continuing my target language education. • I can make comparisons between the target language and my own. • I can understand idioms from the target language. • I can _____

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Presentational Communication Competency

World Languages Level 3 Course

IAWL.PRE: Present information, concepts, and ideas in the target language through appropriately prepared oral and written discourse to inform, persuade, and narrate on a variety of topics to a diverse audience.

Level-Specific Benchmarks

IAWL.3.PRE1: Prepare, practice, revise, and present an oral presentation to inform, persuade, or narrate on a variety of topics.

IAWL.3.PRE2: Draft, revise, and finalize a written document to inform, persuade, or narrate on a variety of topics.

IAWL.3.PRE3: Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

IAWL.3.PRE4: Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Students in a World Language 3 Course should target Novice-High and Intermediate-Low Proficiency Levels.

Novice High	<p>IAWL.3.PRE1.NH1: Present basic information on familiar topics using language I have practiced using phrases and simple sentences.</p> <p>IAWL.3.PRE2.NH2: Write short messages and notes on familiar topics related to everyday life.</p>
Intermediate Low	<p>IAWL.3.PRE1.IL1: Present information on most familiar topics using a series of simple sentences.</p> <p>IAWL.3.PRE2.IL2: Write briefly about most familiar topics and present information using a series of simple sentences.</p>
Culture	<p>IAWL.3.PRE3&4.N1: May use some memorized culturally appropriate gestures, formulaic expressions, and basic writing conventions.</p> <p>IAWL.3.PRE3&4.I1: Uses some culturally appropriate vocabulary, expressions, and gestures.</p> <p>IAWL.3.PRE3&4.I2: Reflects some knowledge of cultural differences related to written and spoken communication.</p>

Note: Culture should be embedded in communication in the target language rather than taught or assessed in isolation.

Presentational Communication Competency

World Languages Level 3 Course

I CAN INDICATORS

Novice High	<ul style="list-style-type: none"> • I can present information about my life using phrases and simple sentences. • I can tell about a familiar experience or event using phrases and simple sentences. • I can present basic information about a familiar person, place, or thing using phrases and simple sentences. • I can present information about others using phrases and simple sentences. • I can give basic instructions on how to make or do something using phrases and simple sentences. • I can present basic information about things I have learned using phrases and simple sentences. • I can write information about my daily life in a letter, blog, discussion board, or email message. • I can write short notes using phrases and simple sentences. • I can write about a familiar experience or event using practiced material. • I can write basic information about things I have learned. • I can ask for information in writing. • I can _____
Intermediate Low	<ul style="list-style-type: none"> • I can talk about people, activities, events, and experiences. • I can express my needs and wants. • I can present information on plans, instructions, and directions. • I can present songs, short skits, or dramatic readings. • I can express my preferences on topics of interest. • I can write about people, activities, events, and experiences. • I can prepare materials for a presentation. • I can write about topics of interest. • I can write basic instructions on how to make or do something. • I can write questions to obtain information. • I can _____
Culture	<ul style="list-style-type: none"> • I can compare target language practices to my own (e.g. driving, school, shopping, etc.). • I can present about some festivals, holidays and events. • I can ask and answer questions about target language activities and events (including in my local community). • I can discuss some cultural facts of target language countries. • I can make connections between the target language and my own. • I can discuss the value of continuing my target language education. • I can make comparisons between the target language and my own. • I can use idioms from the target language in a conversation. • I can _____

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Interpersonal Communication Competency

World Languages Level 4 Course

IAWL.IPL: Express self and negotiate meaning in the target language by appropriately engaging in unrehearsed conversations and/or correspondence to actively participate in social interactions (face-to-face or electronically) as a global citizen.

Level-Specific Benchmarks

IAWL.4.IPL1: Negotiate meaning among participants in conversation and nonverbal cues.

IAWL.4.IPL2: Articulate ideas and responses using oral, written and nonverbal communication skills in a variety of forms and contexts.

IAWL.4.IPL3: Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

IAWL.4.IPL4: Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Students in a World Language Level 4 Course should target Intermed.-Low and Intermed.-Mid Proficiency Levels.

Intermediate Low	<p>IAWL.4.IPL1.IL1: Participate in conversations on a number of familiar topics using simple sentences.</p> <p>IAWL.4.IPL2.IL2: Handle short social interactions in everyday situations by asking and answering simple questions.</p>
Intermediate Mid	<p>IAWL.4.IPL1.IM1: Participate in conversations on familiar topics using sentences and series of sentences.</p> <p>IAWL.4.IPL2.IM2: Handle short social interactions in everyday situations by asking and answering a variety of questions.</p> <p>IAWL.4.IPL2.IM3: Usually say what I want to say about myself and my everyday life.</p>
Culture	<p>IAWL.4.IPL3&4.I1: Uses some culturally appropriate vocabulary, expressions, and gestures.</p> <p>IAWL.4.IPL3&4.I2: Reflects some knowledge of cultural differences related to written and spoken communication.</p>

Note: Culture should be embedded in communication in the target language rather than taught or assessed in isolation.

Interpersonal Communication Competency

World Languages Level 4 Course

I CAN INDICATORS

Intermediate Low	<ul style="list-style-type: none"> • I can have a simple conversation on a number of everyday topics. • I can ask and answer questions on factual information that is familiar to me. • I can use the language to meet my basic needs in familiar situations. • I can _____
Intermediate Mid	<ul style="list-style-type: none"> • I can start, maintain, and end a conversation on a variety of familiar topics. • I can talk about my daily activities and personal preferences. • I can use my language to handle tasks related to personal needs. • I can exchange information about subjects of special interest to me. • I can _____
Culture	<ul style="list-style-type: none"> • I can compare target language practices to my own (e.g. driving, school, shopping, etc.). • I can discuss some festivals, holidays and events. • I can ask and answer questions about target language activities and events (including in my local community). • I can discuss some cultural facts of target language countries. • I can make connections between the target language and my own. • I can discuss the value of continuing my target language education. • I can make comparisons between the target language and my own. • I can use and understand idioms from the target language in a conversation. • I can _____

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Interpretive Communication Competency

World Languages Level 4 Course

IAWL.ITV: Interpret authentic written/spoken/signed language by applying appropriate comprehension strategies to extract meaning and use information for personal and/or community enrichment.

Level-Specific Benchmarks

IAWL.4.ITV1: Interpretive listening.

IAWL.4.ITV2: Interpretive reading.

IAWL.4.ITV3: Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

IAWL.4.ITV4: Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Students in a World Language Level 4 Course should target Intermediate-Low and Intermediate-Mid Proficiency Levels.

Intermediate Low	<p>IAWL.4.ITV1.IL1: Understand the main idea in short, simple messages and presentations on familiar topics.</p> <p>IAWL.4.ITV1.IL2: Understand the main idea of simple conversations that I overhear.</p> <p>IAWL.4.ITV2.IL3: Understand the main idea of short and simple texts when the topic is familiar.</p>
Intermediate Mid	<p>IAWL.4.ITV1.IM1: Understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies.</p> <p>IAWL.4.ITV1.IM2: Understand the main idea in conversations that I overhear.</p> <p>IAWL.4.ITV2.IM3: Understand the main idea of texts related to everyday life and personal interests or studies</p>
Culture	<p>IAWL.4.ITV3&4.I1: Uses some culturally appropriate vocabulary, expressions, and gestures.</p> <p>IAWL.4.ITV3&4.I2: Reflects some knowledge of cultural differences related to written and spoken communication.</p>

Note: Culture should be embedded in communication in the target language rather than taught or assessed in isolation.

Interpretive Communication Competency

World Languages Level 4 Course

I CAN INDICATORS

Intermediate Low	<ul style="list-style-type: none"> • I can understand the basic purpose of a message. • I can understand messages related to my basic needs. • I can understand questions and simple statements on everyday topics when I am part of the conversation. • I can understand messages in which the writer tells or asks me about topics of personal interest. • I can identify some simple information needed on forms. • I can identify some information from news media. • I can _____
Intermediate Mid	<ul style="list-style-type: none"> • I can understand basic information in ads, announcements, and other simple recordings. • I can understand the main idea of what I listen to for personal enjoyment. • I can understand messages related to my everyday life. • I can understand simple personal questions. • I can understand basic information in ads, announcements, and other simple texts. • I can understand the main idea of what I read for personal enjoyment. • I can read simple written exchanges between other people. • I can _____
Culture	<ul style="list-style-type: none"> • I can compare target language practices to my own (e.g. driving, school, shopping, etc.). • I can recognize and understand details about some festivals, holidays and events. • I can recognize and understand some cultural facts of target language countries. • I can make connections between the target language and my own. • I can understand the value of continuing my target language education. • I can make comparisons between the target language and my own. • I can understand idioms from the target language. • I can _____

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Presentational Communication Competency

World Languages Level 4 Course

IAWL.PRE: Present information, concepts, and ideas in the target language through appropriately prepared oral and written discourse to inform, persuade, and narrate on a variety of topics to a diverse audience.

Level-Specific Benchmarks

IAWL.4.PRE1: Prepare, practice, revise, and present an oral presentation to inform, persuade, or narrate on a variety of topics.

IAWL.4.PRE2: Draft, revise, and finalize a written document to inform, persuade, or narrate on a variety of topics.

IAWL.4.PRE3: Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

IAWL.4.PRE4: Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Students in a World Language Level 4 Course should target Intermediate-Low and Intermediate-Mid Proficiency Levels.

Intermediate Low	IAWL.4.PRE1.IL1: Present information on most familiar topics using a series of simple sentences. IAWL.4.PRE2.IL2: Write briefly about most familiar topics and present information using a series of simple sentences.
Intermediate Mid	IAWL.4.PRE1.IM1: Make presentations on a wide variety of familiar topics using connected sentences. IAWL.4.PRE2.IM2: Write on a wide variety of familiar topics using connected sentences.
Culture	IAWL.4.PRE3&4.I1: Uses some culturally appropriate vocabulary, expressions, and gestures. IAWL.4.PRE3&4.I2: Reflects some knowledge of cultural differences related to written and spoken communication.

Note: Culture should be embedded in communication in the target language rather than taught or assessed in isolation.

Presentational Communication Competency

World Languages Level 4 Course

I CAN INDICATORS

Intermediate Low	<ul style="list-style-type: none"> • I can talk about people, activities, events, and experiences. • I can express my needs and wants. • I can present information on plans, instructions, and directions. • I can present songs, short skits, or dramatic readings. • I can express my preferences on topics of interest. • I can write about people, activities, events, and experiences. • I can prepare materials for a presentation. • I can write about topics of interest. • I can write basic instructions on how to make or do something. • I can write questions to obtain information. • I can _____
Intermediate Mid	<ul style="list-style-type: none"> • I can make a presentation about my personal and social experiences. • I can make a presentation on something I have learned or researched. • I can make a presentation about common interests and issues and state my viewpoint. • I can write messages and announcements. • I can write short reports about something I have learned or researched. • I can compose communications for public distribution. • I can _____
Culture	<ul style="list-style-type: none"> • I can compare target language practices to my own (e.g. driving, school, shopping, etc.). • I can present about some festivals, holidays and events. • I can ask and answer questions about target language activities and events (including in my local community). • I can discuss some cultural facts of target language countries. • I can make connections between the target language and my own. • I can discuss the value of continuing my target language education. • I can make comparisons between the target language and my own. • I can use idioms from the target language in a conversation. • I can _____

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Interpersonal Communication Competency

World Languages Level 5 Course

IAWL.IPL: Express self and negotiate meaning in the target language by appropriately engaging in unrehearsed conversations and/or correspondence to actively participate in social interactions (face-to-face or electronically) as a global citizen.

Level-Specific Benchmarks

IAWL.5.IPL1: Negotiate meaning among participants in conversation and nonverbal cues.

IAWL.5.IPL2: Articulate ideas and responses using oral, written and nonverbal communication skills in a variety of forms and contexts.

IAWL.5.IPL3: Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

IAWL.5.IPL4: Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Students in a World Language Level 5 Course should target Intermediate-Mid and Intermediate-High Proficiency Levels.

Intermediate Mid	<p>IAWL.5.IPL1.IM1: Participate in conversations on familiar topics using sentences and series of sentences.</p> <p>IAWL.5.IPL2.IM2: Handle short social interactions in everyday situations by asking and answering a variety of questions.</p> <p>IAWL.5.IPL2.IM3: Usually say what I want to say about myself and my everyday life.</p>
Intermediate High	<p>IAWL.5.IPL1.IH1: Participate with ease and confidence in conversations on familiar topics.</p> <p>IAWL.5.IPL2.IH2: Usually talk about events and experiences in various time frames.</p> <p>IAWL.5.IPL2.IH3: Usually describe people, places, and things.</p> <p>IAWL.5.IPL1.IH4: Handle social interactions in everyday situations, sometimes even when there is an unexpected complication.</p>
Culture	<p>IAWL.5.IPL3&4.I1: Uses some culturally appropriate vocabulary, expressions, and gestures.</p> <p>IAWL.5.IPL3&4.I2: Reflects some knowledge of cultural differences related to written and spoken communication.</p>

Note: Culture should be embedded in communication in the target language rather than taught or assessed in isolation.

Interpersonal Communication Competency

World Languages Level 5 Course

I CAN INDICATORS

Intermediate Mid	<ul style="list-style-type: none"> • I can start, maintain, and end a conversation on a variety of familiar topics. • I can talk about my daily activities and personal preferences. • I can use my language to handle tasks related to personal needs. • I can exchange information about subjects of special interest to me. • I can _____
Intermediate High	<ul style="list-style-type: none"> • I can exchange information related to areas of mutual interest. • I can use my language to do a task that requires multiple steps. • I can use my language to handle a situation that may have a complication. • I can _____
Culture	<ul style="list-style-type: none"> • I can compare target language practices to my own (e.g. driving, school, shopping, etc.). • I can discuss some festivals, holidays and events. • I can ask and answer questions about target language activities and events (including in my local community). • I can discuss some cultural facts of target language countries. • I can make connections between the target language and my own. • I can discuss the value of continuing my target language education. • I can make comparisons between the target language and my own. • I can use and understand idioms from the target language in a conversation. • I can _____

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Interpretive Communication Competency

World Languages Level 5 Course

IAWL.ITV: Interpret authentic written/spoken/signed language by applying appropriate comprehension strategies to extract meaning and use information for personal and/or community enrichment.

Level-Specific Benchmarks

IAWL.5.ITV1: Interpretive listening.

IAWL.5.ITV2: Interpretive reading.

IAWL.5.ITV3: Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

IAWL.5.ITV4: Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Students in a World Language Level 5 Course should target Intermediate-Mid and Intermediate-High Proficiency Levels.

Intermediate Mid	<p>IAWL.5.ITV1.IM1: Understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies.</p> <p>IAWL.5.ITV1.IM2: Understand the main idea in conversations that I overhear.</p> <p>IAWL.5.ITV2.IM3: Understand the main idea of texts related to everyday life and personal interests or studies</p>
Intermediate High	<p>IAWL.5.ITV1.IH1: Easily understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies.</p> <p>IAWL.5.ITV1.IH2: Usually understand a few details of what I overhear in conversations, even when something unexpected is expressed.</p> <p>IAWL.5.ITV1.IH3: Sometimes follow what I hear about events and experiences in various time frames.</p> <p>IAWL.5.ITV2.IH4: Easily understand the main idea of texts related to everyday life, personal interests, and studies.</p> <p>IAWL.5.ITV2.IH5: Sometimes follow stories and descriptions about events and experiences in various time frames.</p>
Culture	<p>IAWL.5.ITV3&4.I1: Uses some culturally appropriate vocabulary, expressions, and gestures.</p> <p>IAWL.5.ITV3&4.I2: Reflects some knowledge of cultural differences related to written and spoken communication.</p>

Note: Culture should be embedded in communication in the target language rather than taught or assessed in isolation.

Interpretive Communication Competency

World Languages Level 5 Course

I CAN INDICATORS

Intermediate Mid	<ul style="list-style-type: none"> • I can understand basic information in ads, announcements, and other simple recordings. • I can understand the main idea of what I listen to for personal enjoyment. • I can understand messages related to my everyday life. • I can understand simple personal questions. • I can understand basic information in ads, announcements, and other simple texts. • I can understand the main idea of what I read for personal enjoyment. • I can read simple written exchanges between other people. • I can _____
Intermediate High	<ul style="list-style-type: none"> • I can easily understand straightforward information or interactions. • I can understand a few details in ads, announcements, and other simple recordings. • I can sometimes understand situations with complicating factors. • I can understand accounts of personal events or experiences. • I can sometimes follow short, written instructions when supported by visuals. • I can understand the main idea of and a few supporting facts about famous people and historic events. • I can _____
Culture	<ul style="list-style-type: none"> • I can compare target language practices to my own (e.g. driving, school, shopping, etc.). • I can recognize and understand details about some festivals, holidays and events. • I can recognize and understand some cultural facts of target language countries. • I can make connections between the target language and my own. • I can understand the value of continuing my target language education. • I can make comparisons between the target language and my own. • I can understand idioms from the target language. • I can _____

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Presentational Communication Competency

World Languages Level 5 Course

IAWL.PRE: Present information, concepts, and ideas in the target language through appropriately prepared oral and written discourse to inform, persuade, and narrate on a variety of topics to a diverse audience.

Level-Specific Benchmarks

IAWL.5.PRE1: Prepare, practice, revise, and present an oral presentation to inform, persuade, or narrate on a variety of topics.

IAWL.5.PRE2: Draft, revise, and finalize a written document to inform, persuade, or narrate on a variety of topics.

IAWL.5.PRE3: Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

IAWL.5.PRE4: Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Students in a World Language Level 5 Course should target Intermediate-Mid and Intermediate-High Proficiency Levels.

Intermediate Mid	IAWL.5.PRE1.IM1: Make presentations on a wide variety of familiar topics using connected sentences. IAWL.5.PRE2.IM2: Write on a wide variety of familiar topics using connected sentences.
Intermediate High	IAWL.5.PRE1.IH1: Make presentations in a generally organized way on school, work, and community topics, and on topics I have researched. IAWL.5.PRE1.IH2: Make presentations on some events and experiences in various time frames. IAWL.5.PRE2.IH3: Write on topics related to school, work, and community in a generally organized way. IAWL.5.PRE2.IH4: Write some simple paragraphs about events and experiences in various time frames.
Culture	IAWL.5.PRE3&4.I1: Uses some culturally appropriate vocabulary, expressions, and gestures. IAWL.5.PRE3&4.I2: Reflects some knowledge of cultural differences related to written and spoken communication.

Note: Culture should be embedded in communication in the target language rather than taught or assessed in isolation.

Presentational Communication Competency

World Languages Level 5 Course

I CAN INDICATORS

Intermediate Mid	<ul style="list-style-type: none"> • I can make a presentation about my personal and social experiences. • I can make a presentation on something I have learned or researched. • I can make a presentation about common interests and issues and state my viewpoint. • I can write messages and announcements. • I can write short reports about something I have learned or researched. • I can compose communications for public distribution. • I can _____
Intermediate High	<ul style="list-style-type: none"> • I can present information on academic and work topics. • I can make a presentation on events, activities, and topics of particular interest. • I can present my point of view and provide reasons to support it. • I can write about school and academic topics. • I can write about work and career topics. • I can write about community topics and events. • I can write about an entertainment or social event. • I can _____
Culture	<ul style="list-style-type: none"> • I can compare target language practices to my own (e.g. driving, school, shopping, etc.). • I can present about some festivals, holidays and events. • I can ask and answer questions about target language activities and events (including in my local community). • I can discuss some cultural facts of target language countries. • I can make connections between the target language and my own. • I can discuss the value of continuing my target language education. • I can make comparisons between the target language and my own. • I can use idioms from the target language in a conversation. • I can _____

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