

IWLA Grant Rubric

Each grant project should focus on an instructional project to enhance the classroom experience that is unique and gives the students experience with the culture and language of study in an innovative manner.

Innovation/Creativity: Describe the creativity/innovation entailed in this project and how it contributes to student second language learning.

0	12	16	20
Project is not creative or innovative and/or does not directly affect students and student learning.	Project is minimally creative/innovative and directly affects students and student learning.	Project is acceptably creative/innovative and directly affects students and student learning.	Project's creativity and innovation exceed expectations and could have a lasting impact on students and student learning.

Project Narrative: A clear, brief description (summary) of plan including an overview of proposed project.

0	6	8	10
Plan - unsure of plan; plan not stated	Plan - indicated but raises some confusion as to intent	Plan - indicated but is vague in some places	Plan - clear description of plan; clear idea of purpose

Project Need/Benefit: Describe the circumstances that illustrate the need for this project and underscores what students will gain from the experience including but not limited to: learning objectives, relation to best practices, etc.

0	6	8	10
Need - not stated	Need - indicated but not supported; limited data provided	Need - indicated but gaps are present with describing	Need - stated in clear and convincing manner; provides information illustrating need
Benefit - none stated	Benefit – stated but learning benefits are not clear or the method is not in line with best practices.	Benefit - stated but may be unclear in relation to learning, or method used.	Benefit – clearly stated, enhances learning and is in line with best practices in the profession.

Project Objectives: Plan of action and desired results are clearly described on what is to be accomplished with project. Objectives are measurable and in line with need. Describes the impact that technology will have on student learning.

0	6	8	10
Procedure - not stated	Procedure - stated but confusing or not convincing	Procedure - stated but unclear as to what is to be accomplished	Procedure - clear plan of action stated and good idea of what is intended to be accomplished
Student impact - will result in very little impact on student learning	Student impact – may impact learning but is unclear how much impact	Student impact - shows potential for having an impact on learning	Student impact – shows potential for having a strong impact on learning

Equipment/Materials/Budget: A list of materials/equipment is included along with where it will be used in the instructional process. Equipment and materials you are requesting must be in alignment with the rest of the grant proposal; remember that this is essentially a technology & instruction grant.

0	6	8	10
Materials – not listed or it is not explained how the materials will be used in the project.	Materials – listed but in a confusing manner and/or there are only some indications as to how materials will be used in the instructional process but some are unrealistic or confusing.	Materials – listed but not specific and indicates how materials will be used in the instructional process	Materials – a very specific list of materials is included and it is very clear and specific on how materials will be used in the instructional process
Requested Amount – over grant limit	Requested Amount – within limit but total incorrect or certain price quotes appear unreasonable	Requested Amount – within limit but some individual items are questionable	Requested Amount – well within limit and prices indicated are fair

Plan for Sharing (10 Points): Explain the method of sharing with IWLA members. A grant winner has a choice to either do a one hour session at the IWLA annual conference or he/she can submit a blog entry for the webpage, (or both). In addition the project can be shared with others: educators, districts, communities, ISDs, etc.

0	6	8	10
Sharing Method – does not indicate sharing with other educators	Sharing Method – indicates some sharing but is not definite and/or sharing is very limited.	Sharing Method – describes a reasonable sharing plan.	Sharing Method – describes a clear method of sharing with other educators.

TOTAL POINTS: _____ / 100